

# LD 研究

研究と実践

学習障害

第33巻  
第1号

巻頭言 学びの主体性ということ 宇野宏幸……1

名誉会員 上野一彦先生の叙勲「瑞宝中綬章」をお祝して

叙勲の荣誉に浴して 上野一彦……2

上野一彦先生 ご略歴……3

祝辞—上野一彦先生のご功績を称える— 花熊 暁……4

祝辞—上野一彦先生 瑞宝中綬章ご受章を祝して— 小野次朗……5

祝辞—上野一彦先生のご功績に敬意を表して— 海津亜希子……6

【第32回大会特集】多様性に寄り添う個別最適な支援—異領域でつなく、専門性でつなく—

大会長講演

多様性に寄り添い、個別最適な支援を行うためのワーキングメモリ理論 湯澤正通……7

特別講演

Working Memory in Children with Learning Difficulties

Shelley Gray, Ph.D., CCC-SLP, Mary Alt, Ph.D., CCC-SLP, Roy Levy, Ph.D., Nelson Cowan, Ph.D.……11

学習障害のある子供のワーキングメモリ

Shelley Gray, Ph.D., CCC-SLP, Mary Alt, Ph.D., CCC-SLP, Roy Levy, Ph.D., Nelson Cowan, Ph.D. (翻訳：川合紀宗)……17

教育講演

ネット依存・ゲーム依存の現状と治療—学校現場との連携— 樋口 進……21

ライフステージから見た保育—学校現場とつなく— 田中康雄……28

発達障害のある大学生の修学支援—支援におけるアセスメントの重要性— 高橋知音……34

教育と福祉の連携—「トライアングル」プロジェクトからの動きとこれから— 田中尚樹……41

感覚統合理論から子どもの発達支援を考える—子どもの豊かな学びと成長を願って— 土田玲子……48

原著

日本人学生における外国語としての英語の読み書き困難と日本語および認知能力との関連 大谷康太・三盃亜美・福田有美……56

資料

授業中の子どもの「気になる」行動に対する小学校教員の介入意識の規定因

—共感性の自己指向・他者指向および障害児者とのかわり経験に着目して— 澤山郁夫・高橋 彩・丹治敬之……70

なぜ、アイスランドのASD児・者は英語を好んで話すのか?—当事者・親への聞き取り— 松本敏治・橋本洋輔・野内友規……81

ディスレクシア生徒に提供する合理的配慮に対する高等学校教員の負担感とそれに関連する個人要因について

吉村 匡・相羽大輔・飯塚一裕……92

Topics

Maternal Anxiety and Overprotection Effects Anxiety in Japanese Children with Developmental Disorders and Typical Development

Keiko Nogami, Takahiro Yamane……103

おすすめの1冊

「包摂の学級経営—若手教師は現場で主体的に育っていく—」(中村映子 著) 今中博章……114

会務報告……115

# JAPANESE JOURNAL OF LEARNING DISABILITIES

## CONTENTS

### Preface

Learning Agency Hiroyuki Uno.....1

### Congratulatory Address.....2

### **Feature Articles: Individualized and Optimal Support for Diversity: Connecting in Different Fields and Expertise**

Theory of Working Memory to Understand and Support Children with LD and ADHD Appropriately Masamichi Yuzawa.....7

Working Memory in Children with Learning Difficulties

Shelley Gray, Ph.D., Mary Alt, Ph.D., Roy Levy, Ph.D., Nelson Cowan, Ph.D. ....11

Working Memory in Children with Learning Difficulties

Shelley Gray, Ph.D., Mary Alt, Ph.D., Roy Levy, Ph.D., Nelson Cowan, Ph.D. (Trans. by Norimune Kawai).....17

Current Status and Treatment of Internet Addiction and Gaming Disorder: Cooperation with Schools Susumu Higuchi.....21

Childcare from a Life Stage Perspective: To Connect with School Yasuo Tanaka.....28

Academic Support for University Students with Developmental Disabilities: The Significance of Assessment in Support Services

Tomone Takahashi.....34

Collaboration between Education and Welfare: Current Developments and Future Directions of the "Triangle" Project

Naoki Tanaka.....41

Enhancing Child Development: Insights from Sensory Integration Theory Reiko Tsuchida.....48

### Original Article

Difficulties in Reading and Writing English as a Foreign Language among Japanese Students and

Its Association with Japanese Language and Cognitive Abilities Kota Otani, Ami Sambai, Yumi Fukuda.....56

### Topics

Determinants of Elementary School Teachers' Intervention Awareness Towards Children's 'Concerning' Classroom Behaviors:

Focusing on Self- and Other-Orientation of Empathy, and Experience with Children with Disabilities

Ikuo Sawayama, Ayaka Takahashi, Takayuki Tanji.....70

Why Do Young Icelanders with ASD Prefer to Speak English Rather than Icelandic?: Interviews with Individuals and Mothers

Toshiharu Matsumoto, Yosuke Hashimoto, Tomonori Yanai.....81

High School Teachers' Self-perceived Burden in Providing Reasonable Accommodations to Dyslexic Students and Related Factors

Tadashi Yoshimura, Daisuke Aiba, Kazuhiro Iizuka.....92

Maternal Anxiety and Overprotection Effects Anxiety in Japanese Children with Developmental Disorders and Typical Development

Keiko Nogami, Takahiro Yamane.....103

### A Reading Recommendation

A Reading Recommendation Hirofumi Imanaka.....114

### Information.....115

Official Publication of **JAPAN ACADEMY OF LEARNING DISABILITIES**

**Chief Editors** Yosuke Tatewaki, *Kyushu University*  
Munehisa Tamaki, *National Institute of Special Needs Education*  
Munehisa Yoshitoshi, *Okayama University*

**Associate Editors** Y. Enomoto, H. Fujioka, T. Goto, S. Isawa, T. Kamiyama, N. Kawai  
H. Matsumoto, K. Murakami, K. Okamoto, S. Okamura, S. Okazaki  
T. Okumura, T. Takamura, M. Uchida, H. Uno, K. Wakabayashi, E. Wakamiya

Published by **JAPAN ACADEMY OF LEARNING DISABILITIES**  
Academy Center, 358-5, Yamabukicho  
Shinjuku, Tokyo 162-0801 Japan